



UNIVERSITÀ
DEGLI STUDI DI BARI
ALDO MORO

Master Degree in Psychology

General information	
Academic subject	Assessment procedures for child development Part of the modular exam: Assessment procedures for child development and interventions to promote positive parenting
Degree course	Master Degree in Clinical Psychology
Academic Year	II
European Credit Transfer and Accumulation System (ECTS)	6
Language	Italian
Academic calendar (starting and ending date)	First semester; lessons starting in October 2022
Attendance	Not mandatory
Professor/ Lecturer	
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Department and address	Bari
Virtual headquarters	Teams, virtual room: Ricevimento Coppola faqb4yr
Tutoring (time and day)	Monday h 10-12

Syllabus	
Learning Objectives	See below at the section Expected learning outcomes
Course prerequisites	Basic knowledge in the disciplines of Developmental and Educational Psychology (SSD M-PSI/04)
Content	<p>The course will be devoted to the description of the basics of child observation methodologies and of the main procedures and instruments to assess child's psychological functioning in the following domains: cognitive, neuro-psychological, communicative-linguistic, affective and socio-emotional. The following instruments/procedures will be analyzed during frontal lessons and practical experiences:</p> <ul style="list-style-type: none"> -assessment procedures during the neonatal age and infancy (NBAS and Bayley Scales); -Intelligence scales (Wechsler Intelligence Scale for Children-IV); - the child's neuropsychological assessment; - the assessment of communicative and linguistic skills; - temperamental questionnaires; -the assessment of the quality of caregiver – child attachment relationship with a specific focus on: <ul style="list-style-type: none"> - Strange Situation Procedure for infant's attachment - Attachment Q-sort for child's attachment security to the caregiver and professional caregiver - Adult Attachment Interview for the caregiver's attachment models - Emotional Availability Scales for the quality of caregiver – child interaction -The assessment of child's psychological wellbeing, emotional competence and functioning in the school context, with a specific focus on sociometric techniques for child's social status, the Child Behavior Checklist (CBCL) and Strengths and Difficulties Questionnaire (SDQ) for child's emotional and behavioral problems. <p>Following the description of these assessment procedures, the main neurodevelopmental disorders and outcomes of traumatic development trajectories will be introduced, as well as the main diagnostic instruments.</p>
Books and bibliography	➤ Bonichini. S. (2017). La valutazione psicologica dello sviluppo. Metodi e

		strumenti. Roma: Carocci ➤ D'Odorico L. e Cassibba R. (2001). Osservare per educare. Roma: Carocci.	
Additional materials			
Work schedule			
Total	Lectures	(Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
Hours			
150	40		110
ECTS			
6			
Teaching strategy		Frontal lessons, practical exercises in the classroom; discussion of videos	
Expected learning outcomes			
Knowledge and understanding on:		Knowledge and understanding of the observational procedure of child development and of the main procedures and instruments to assess child's cognitive, neuropsychological, communicative-linguistic, social, emotional and affective development.	
Applying knowledge and understanding on:		1. ability to read and interpret the protocols of the main instruments for the child's psychological assessment; 2. Ability to use during simulated experiences in the classroom, the main techniques for the child's psychological assessment.	
Soft skills		Making informed judgments and choices: 1. capacity to observe and assess children's and caregivers' behaviours in daily contexts; 2. Capacity to project and implement an assessment protocol according to the needs. Communicating knowledge and understanding: 1. Expertise in using the subject's specialized language. Capacities to continue learning: 1. Ability to project, elaborate, conduct and communicate an assessment procedure of child's psychological functioning.	

Assessment and feedback	
Methods of assessment	Written exam, with open and closed questions
Evaluation criteria	<p>Knowledge and understanding: the following knowledge will be assessed through practical exercises and cases: knowledge and understanding of the observational procedure of child development and of the main procedures and instruments to assess child's cognitive, neuropsychological, communicative-linguistic, social, emotional and affective development.</p> <p>Applying knowledge and understanding: the following abilities will be assessed through practical exercises and cases: 1. ability to read and interpret the protocols of the main instruments for the child's psychological assessment; 2. Ability to use during simulated experiences in the classroom, the main techniques for the child's psychological assessment.</p> <p>Autonomy of judgment: the following abilities will be assessed through practical exercises and cases: 1. capacity to observe and assess children's and caregivers' behaviours in daily contexts; 2. Capacity to project and implement an assessment protocol according to the needs</p> <p>Communicating knowledge and understanding: the following abilities will be assessed through practical exercises and cases: 1. Expertise in using the subject's specialized language.</p> <p>Communication skills: the following abilities will be assessed through practical exercises and cases: 1. Expertise in using the subject's specialized language.</p> <p>Capacities to continue learning: the following abilities will be assessed through practical exercises and cases: 1. ability to read and interpret the protocols of the main instruments for the child's psychological assessment; 2. Ability to use during simulated experiences in the classroom, the main techniques for the child's psychological assessment.</p>
Criteria for assessment and attribution of the final mark	Based on the criteria described above, a score on a 30-point scale will be given.
Additional information	Books must be studied entirely. For those following lessons and attending the intermediate exams, there will be a selection of chapters